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ABSTRACT

This book, designed for provosts, college deans, school leaders, and university faculty, provides guidance on achieving transformation in teacher education through a structural innovation called a "Center of Pedagogy." The book provides a rationale and illustrations of ways to build bridges among the arts and sciences, education, and partner schools to create a faculty devoted to strengthening teacher preparation and schooling. The book examines a growing movement of schools and universities collaborating to break down traditional barriers and promote systemic educational renewal, offering a practical framework for advancing university-school collaboration on educational improvement. Papers draw from university deans' diverse experiences and emphasize the Centers of Pedagogy model. Featuring case examples from many successful partnership programs, this book studies policies, organizational structures, and other key conditions needed to establish such vital centers. Part 1, "The Case for Centers of Pedagogy," includes "The Roots of an Idea," "Operating Effective School-University Partnerships," and "Centers of Pedagogy: The Concept." Part 2, "Centers of Pedagogy in Practice," includes discussions of programs at Montclair State University, New Jersey; Brigham Young University, Utah; and The University of Texas at El Paso. Part 3, "Developing Successful Centers of Pedagogy," features "Crosscutting Themes: Goals, Principles, and Obstacles," and "Current Conditions, Essential Qualities, and Lessons for the Future." John Goodlad offers an afterword. An appendix contains a survey of institutions of higher education. (SM)

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